

PROMOTION RECOMMENDATION
The University of Michigan
School of Nursing

Yasamin Y. Kusunoki, assistant professor of nursing, School of Nursing, is recommended for promotion to associate professor of nursing, with tenure, School of Nursing.

Academic Degrees:

PhD	2007	University of California at Los Angeles, Los Angeles, CA
MPH	1999	University of California at Los Angeles, Los Angeles, CA
BS	1996	University of California at San Diego, San Diego, CA

Professional Record:

2015 – Present	Assistant Professor, University of Michigan, School of Nursing, Ann Arbor, MI
2015 – Present	Faculty Associate, Institute for Social Research, University of Michigan, Ann Arbor, MI
2010 – 2015	Assistant Research Scientist, Institute for Social Research, University of Michigan, Ann Arbor, MI
2007 – 2010	Post-doctoral Fellow, Institute for Social Research, University of Michigan, Ann Arbor, MI

Summary of Evaluation:

Teaching: Professor Kusunoki is a strong teacher who has made significant contributions to the School of Nursing's curriculum. She has primarily taught in the graduate program, as faculty of record for both N900, "Seminar on Research Synthesis" and HS888, "Foundations for Scientific Inquiry: Observational Research;" and she stepped in last minute due to teaching assignment conflicts to teach N529, "Scientific and Analytic Approaches for Advanced Practice." As indicated by most student evaluations, Professor Kusunoki is praised for her instructional methods.

Over the past seven years, Professor Kusunoki had mentored 15 master's students in Nursing and Public Health. She has mentored two undergraduate honor's students, two post-master's DNP students, six BSN-DNP students. She has served as a dissertation co-chair of one PhD student. In past years, two of Professor Kusunoki's students received poster awards at the annual meetings of the American Public Health Association (APHA) and at the Population Association of America (PAA).

Research: Professor Kusunoki's overarching research focus is on the development of new and innovative translational and community-based participatory research endeavors. She studies clinical implications for patient care delivery and programmatic implications for intervention development aimed at improving women's reproductive health and reducing intimate partner violence. Professor Kusunoki is publishing at or above a comparable rate of the peer group. She has published 41 peer-reviewed publications, with four as first-author, one first-authored publication in-press. She has five additional papers under review, an important sign of research progression and productivity. Relative to peers, the number of first-authored publications is low but is a testament to Professor Kusunoki's team science approach. Her *h*-index is 19 with 1,442 citations. These metrics exceed the normal ranges for scholars at the rank of assistant professor and provide hard evidence of the significance of Professor Kusunoki's work. Importantly, several of Professor Kusunoki's papers are published in

Demography, which is the top journal in her discipline and is notoriously difficult to publish in. Social media data (Altmetric) show a substantial interest in Professor Kusunoki's publications (four papers with an Altmetric score above 30).

In the past decade, Professor Kusunoki and her colleagues at the Institute for Social Research (ISR) have been conducting a longitudinal study called the Relationship Dynamics and Social Life (RDSL) Study funded by the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD). This was an intensive longitudinal study of relationships and sexual behavior using a large sample of young women in a period of their life when longitudinal follow-ups can be very challenging. Professor Kusunoki and her team developed a number of novel techniques to simplify weekly follow-ups and encourage women to stay in the study. The program staff in the NICHD Population Dynamics branch have often pointed to the study as an exciting and innovative part of their portfolio of research on sexual behavior, fertility, and reproductive health of young women. This has been an incredibly successful project, producing a steady stream of publications on a variety of important topics. The data have been made publicly available, and are sure to be a continued source of important research by Professor Kusunoki and her colleagues and by other researchers all over the country. Since joining the School of Nursing, Professor Kusunoki has successfully secured internal and external funding for secondary analysis of these data and her interdisciplinary team has published 24 articles based on these analyses.

The work of Professor Kusunoki has been presented at dozens of conference venues. At the 2020 Population Association of America conference, she and her University of California Los Angeles (UCLA) colleagues received a Fertility, Family Planning, Sexual Behavior, and Reproductive Health Poster Award. A joint 2018 paper with her mentor, *The Dynamics of Intimate Partner Violence and the Risk of Pregnancy during the Transition to Adulthood*, received a 2020 American Sociological Association (ASA) Family Section Best Paper Award.

Recent and Significant Publications:

- Kusunoki, Y., Bevilacqua, K., and Barber, J. (In Press). "Intimate relationship dynamics and violence among young women." *Journal of Interpersonal Violence*.
- Kusunoki, Y. and Barber, J. (2020). "The dynamics of relationships and contraception during emerging adulthood." *Demography*, 2020; 57(6): 2003-2034.
- Shen, S., and Kusunoki, Y. (2019). "Intimate partner violence and psychological distress among emerging adult women: A bi-directional relationship." *Journal of Women's Health*, 2019; 28(8): 1060-1067.
- Kusunoki, Y., and Barber, J. (2019). "Intimate relationship dynamics and women's expected control over sex and contraception." *Contraception*, 2019; 100(6): 484-491.
- Kusunoki, Y., Barber, J., Gatny, H., and Melendez, R. (2018). "Physical intimate partner violence and contraceptive behaviors among young women." *Journal of Women's Health*, 2018; 27(8): 1016-1025.

Service: Professor Kusunoki has a record of impactful and sustained service at the levels of department, school, university, region, and nation. She has provided significant intramural service within the School of Nursing. She is an active member of the School of Nursing's Central DEI Faculty and Staff Advisory Group, assists in planning the annual MLK Health Sciences Lecture, participated in the School of Nursing faculty search committee for the Health and Social Equity and Anti-Racism Cluster Hiring, reviews applications and interviews prospective undergraduate honors, MSN, DNP, and PhD students, and is a member of the Curriculum Committee, and PhD admissions committee. She continues her faculty associate role at the UM Institute for Social Research, Survey

Research Center (ISR), and is a faculty affiliate at the Institute for Research on Women and Gender (IRWG). Within the School of Nursing, she is part of the Center for Sexuality and Health Disparities. Notable university-level service includes participation in the UM Initiative on Gender-Based Violence (GBV) and Sexual Harassment. Nationally, Professor Kusunoki cites extensive journal peer reviews and annual meeting service for Population Association of America (PAA), her primary professional organization. She has reviewed grant applications submitted to the Bill and Melinda Gates Foundation Grand Challenges Explorations and the William T. Grant Foundation Reducing Inequality Research Grants.

External Reviewers:

Reviewer A: “In addition to her research and scholarship, I was very impressed by [Professor] Kusunoki’s teaching, advising and especially her mentoring, which is an important metric of service to the university and to the discipline.”

Reviewer B: “[Professor] Kusunoki is a highly productive researcher, a curious critical thinker and has established a strong publication record.”

Reviewer C: “[Professor] Kusunoki has demonstrated a distinguished record of scholarly attainment in the realm of scientific investigation, publication, and utilization of research findings in teaching, research, and service.”

Reviewer D: “[Professor] Kusunoki has an impressive research record.”

Reviewer E: “[Professor] Kusunoki’s body of research is, first and foremost, of the highest quality. It is ambitious in its amassing of detailed, longitudinal data. It is deep in its examination of relationships dynamics that bear on reproductive health. It is meticulous in its methodological rigor. It is cutting-edge in its contribution to, and development of, new concepts like reproductive coercion. It is interdisciplinary in its use of theory and its application to practice.”

Summary of Recommendation: Professor Kusunoki is a productive scholar who has made significant contributions to women’s health, particularly the ways that women’s intimate relationships influence women’s reproductive and mental health. It is with the support of the School of Nursing Executive Committee that we recommend Yasamin Y. Kusunoki for promotion to associate professor of nursing, with tenure, School of Nursing.



Patricia D. Hurn
Dean and Professor
School of Nursing

May 2023